

RECOGNITION OF PRIOR LEARNING PILOT PROJECT

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RPL (1 of 2)



- Broadly, RPL involves recognition of non-formal and informal learning acquired in the course of working lives and participation in community activities outside formal places of learning
- RPL can be an assessment process or it can be a series of activities involving teaching, learning, work and assessment towards the creation of suitable evidence

RPL (2 of 2)



The RPL process is used for

- Access into a programme
- Personal development and/ or certification of current skills without progression into formal learning
- Progression within a learning programme, using RPL to fast-track progression through the learning programme (placement within a programme)
- Promotion, career or job change
- Other purposes such as complying with new legislation, pathways

Background to the RPL



Pilot Project (1 of 2)

- The National Skills Audit recommended that RPL be considered for those workers with matric to ensure parity
- The Department of Social Development held a Consultative meeting (21 July 2011) – an RPL input was made
- At the Inaugural Summit (26 -28 October 2011) a proposal was made to pilot RPL

Background to the RPL Pilot Project (2 of 2)



- The Steering Committee (DSD) met on 15 November 2011 where the proposal for an RPL pilot was discussed and accepted
- It was agreed that the pilot project should be all inclusive and not reside with the DSD only
- On 28 – 30 November 2011 the task team selected by the Steering Committee convened and developed a research proposal

RPL Pilot Project (1 of 10)

The context of the RPL pilot project:

- All spheres of government provide a coherent approach to service delivery and community development
- Community development professional should be able to follow an integrative planning and management approach

RPL Pilot Project (2 of 10)

The context of the RPL pilot project:

- RPL should integrate learning from various disciplines into a single career path
- To achieve this end an inductive approach will be followed

RPL Pilot Project (3 of 10)



The principles of the RPL pilot project:

- RPL should integrate learning from various disciplines into a single career path
- To achieve this end an inductive approach will be followed
- No RPL candidate should be in a position that (s)he reaches a glass ceiling with no further development possibilities

RPL Pilot Project (4 of 10)



The problem that will be addressed by the RPL pilot project:

- The National Skills Audit indicates that a majority of officials do not hold CD qualifications. Some do have, some have no tertiary qualification; others have degrees and diplomas in Social Sciences and Social Work and other related qualifications
- These need to be mainstreamed

RPL Pilot Project (5 of 10)



The purpose of the RPL pilot project:

- To develop a reliable and valid generic RPL model for CD
- Develop useful and effective RPL tools
- Shape RPL processes by using a matrix of all relevant qualifications

RPL Pilot Project (6 of 10)



The research questions:

- Does the Pilot project provide an integrated learning RPL model towards achieving formal qualifications?
- Is there a need for the RPL project and is it feasible?
- Was the RPL pilot planned and designed appropriately?
- Were the outcomes met?

RPL Pilot Project (7 of 10)



The method of the RPL pilot project:

- Research will be conducted in all nine provinces
- Samples from various sectors (1800 candidates)
- Categories: No formal qualification; considering candidates from related fields into NQF Level 4, 5 and 8 CD qualifications
- A matrix of related qualifications will assist in shaping processes
- Lessons learnt from other RPL projects

RPL Pilot Project (8 of 10)



The participants in the RPL pilot project:

- Diagnostic tool will be used to select candidates
- Candidates from various sectors representing identified categories
- SAQA, DSD, DPSA, PALAMA, DLG, HWSETA, ETDPSETA, LGSETA, PSETA, FET institutions and HEI
- Representing all nine provinces

RPL Pilot Project (9 of 10)



The time span of the RPL pilot project:

- Conducted over a three year period
- Phased approach will be followed due to roll-out dates of new qualifications by institutions
- As soon as first pilot is finalised, implementation will follow

RPL Pilot Project (10 of 10)



The outputs of the RPL pilot project:

- Mid-evaluation reports on progress/ achievement of each objective
- Final evaluation
- Informing policy development
- Presentations to government and at conferences
- Publication of results
- Conference

THANK YOU